

HASBROUCK HEIGHTS PUBLIC SCHOOLS

Hasbrouck Heights, NJ 07604

FIRST GRADE REPORT CARD

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	

GRADING	TRIMESTERS
<p>4 = Exceeds standards. Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.</p> <p>3 = Achieves standards. Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.</p> <p>2 = Approaching standards. Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.</p> <p>1 = Needs support. Not grasping key concepts, processes, and essential skills. Area of concern that requires support.</p> <p>N/A = Not assessed at this time.</p>	<p>D = December</p> <p>M = March</p> <p>J = June</p>

LANGUAGE ARTS LITERACY	D	M	J	MATHEMATICS	D	M	J
Reading				Operations and Algebraic Thinking			
Reads at grade level.				Represents and solves problems involving addition.			
				Represents and solves problems involving subtraction.			
Uses a variety of print strategies to decode (pictures, context, phonics)				Understands the relationship between addition and subtraction.			
Recognizes sight words.				Relates counting to addition and subtraction.			
Reads with comprehension.				Demonstrates fluency for addition within 20.			
Reads with fluency (expression, phrasing, rate, accuracy).				Demonstrates fluency for subtraction within 20.			
				Demonstrates understanding of addition and subtraction equations.			
				Numbers and Operations in Base Ten			
Demonstrates stamina during independent reading.				Reads, writes, and represents learned numbers correctly up to 120.			
				Demonstrates understanding of place value.			
Writing				Uses place value strategies to add within 100.			
Writes at grade level.				Subtracts multiples of 10.			
Follows the structure of the genre.				Measurement and Data			
Generates ideas.				Orders three objects by length.			
Writes complete sentences.				Measures length using non-standard units of measurement.			
Demonstrates stamina in independent writing.				Tells time to the hour and half hour.			
Uses punctuation and capitalization appropriately.				Organizes, represents, and interprets data with up to three categories.			
Uses capitalization appropriately.				Geometry			
Applies conventions of grammar and usage.				Understands and applies knowledge of shapes and their attributes to compare and compose 2- and 3-dimensional shapes.			
Applies grade level phonics to spell known and unknown words.				Understands and applies knowledge of fractions.			
Forms letters and numerals correctly.				ART			
Spaces letters and words correctly.				Demonstrates understanding of skills and concepts.			
Produces neat and legible work.				Participates with effort, cooperates, and follows directions.			
Listening and Speaking				MEDIA/TECHNOLOGY			
Clearly expresses ideas orally.				Demonstrates understanding of skills and concepts.			
Demonstrates listening skills for information and understanding.				Participates with effort, cooperates, and follows directions.			
Participates in group discussions actively and appropriately.							

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SCIENCE	D	M	J	MUSIC	D	M	J
Demonstrates understanding of concepts.				Demonstrates understanding of skills and concepts.			
** Participates to solve scientific investigations.				Participates with effort, cooperates, and follows directions.			
SOCIAL STUDIES	D	M	J	PHYSICAL EDUCATION/HEALTH	D	M	J
Demonstrates understanding of concepts.				Demonstrates understanding of skills and concepts.			
** Participates to solve scientific investigations.				Participates with effort, cooperates, and follows directions.			
				WORLD LANGUAGE	D	M	J
				Demonstrates understanding of skills and concepts.			
				Participates with effort, cooperates, and follows directions.			
GRADING FOR BEHAVIORS							
C= Consistently U= Usually S= Sometimes I= Infrequently							
Behaviors that Support Learning							
Work Skills	D	M	J	Socials Skills	D	M	J
Follows directions.				Follows school and classroom rules.			
Works independently.				Expresses kindness.			
Maintains attention to teacher-directed lessons.				Demonstrates self-control.			
Makes effective use of time.				Accepts responsibility for own actions.			
Participates in class.				Deals appropriately with needs and feelings.			
Completes class work.							
Homework reflects student's best effort.							
Is organized and has needed materials.							
Produces best work.							

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TEACHER COMMENTS	
1 ST TRI ME ST ER (DE CE MB ER)	
2 ND TRI ME ST ER (M AR CH)	
3 RD TRI ME ST ER (JU NE)	

ATTENDANCE	December	March	June	Year To Date
ABSENT				
TARDY				

